

**Representative Rebecca P. Edwards** proposes the following substitute bill:

**READING REQUIREMENTS FOR STUDENT**

**ADVANCEMENT**

2010 GENERAL SESSION

STATE OF UTAH

**Chief Sponsor: Karen W. Morgan**

House Sponsor: Rebecca P. Edwards

Cosponsors:	Gene Davis	Patricia W. Jones
Curtis S. Bramble	Brent H. Goodfellow	Benjamin M. McAdams
D. Chris Butters		

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**LONG TITLE**

**General Description:**

This bill requires parental notification regarding remediation for certain students that read below grade level.

**Highlighted Provisions:**

This bill:

- ▶ requires a school district or charter school to provide notice to a parent or guardian of a student in the first, second, or third grade:
  - if the student is reading below grade level; and
  - of available reading interventions available through the school district or charter school;
- ▶ requires a school district or charter school to provide appropriate reading remediation;
- ▶ requires the State Board of Education to make rules; and
- ▶ requires the State Board of Education to annually report certain information

regarding students who read below grade level and interventions provided to those students to the Education Interim Committee.

**Monies Appropriated in this Bill:**

None

**Other Special Clauses:**

None

**Utah Code Sections Affected:**

ENACTS:

**53A-1-606.6**, Utah Code Annotated 1953

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*Be it enacted by the Legislature of the state of Utah:*

Section 1. Section **53A-1-606.6** is enacted to read:

**53A-1-606.6. Notice for students reading below grade level -- Report to Education Interim Committee -- Rulemaking.**

(1) (a) A school district or charter school shall:

(i) notify a parent or guardian of a first, second, or third grade student, prior to the midpoint of the school year, that the first, second, or third grade student is reading below grade level, as determined by multiple assessments administered pursuant to this part, and pursuant to rules enacted under Subsection (2);

(ii) provide information to a parent or guardian of a student described in Subsection (1)(a)(i) regarding reading remediation interventions available through the school district or charter school; and

(iii) provide focused reading remediation through appropriate interventions that may include tutoring, before and after school programs, or summer school assistance.

(b) A school district or charter school shall provide the following in the primary language of the parent or guardian of a student described in Subsection (1)(a)(i):

(i) a notification described in Subsection (1)(a)(i); and

(ii) information provided pursuant to Subsection (1)(a)(ii).

(2) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the State Board of Education shall make rules defining expected reading levels for first, second, and third grades.

(3) On or before the November meeting of the Education Interim Committee of each year, the State Board of Education shall report:

(a) the number of students reading below grade level described in Subsection (1)(a)(i) identified during the prior school year; and

(b) the number of students described in Subsection (1)(a)(i) who received reading intervention during the prior school year.

(4) Nothing in this section shall be interpreted to imply that a student may, or may not be advanced to the next grade level based on the student's reading ability measured in accordance with this section.